

Please write clearly in blo	ock capitals.	
Centre number	Candidate number	
Surname		
Forename(s)		
Candidate signature	clare this is my own work.	

AS **MATHEMATICS**

Paper 1

Thursday 16 May 2024 Afternoon Time allowed: 1 hour 30 minutes

Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer each question in the space provided for that question.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do **not** write outside the box around each page or on blank pages.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

For Examiner's Use		
Question	Mark	
1		
3		
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18		
19		
TOTAL		



Section A

Answer all questions in the spaces provided.

1 It is given that $\tan \theta^{\circ} = k$, where k is a constant.

Find tan $(\theta + 180)^{\circ}$

Circle your answer.

[1 mark]

-k

 $-\frac{1}{k}$

 $\frac{1}{k}$

k

2 Curve C has equation $y = \frac{1}{(x-1)^2}$

State the equations of the asymptotes to curve C

Tick (✓) one box.

[1 mark]

$$x = 0$$
 and $y = 0$

$$x = 0$$
 and $y = 1$

$$x = 1$$
 and $y = 0$

$$x = 1$$
 and $y = 1$

3	Express $\frac{\sqrt{3} + 3\sqrt{5}}{\sqrt{5} - \sqrt{3}}$ in the form $a + \sqrt{b}$, where a and b are integers.	
	Fully justify your answer.	[4 marks]



4 (a) (i)	i) By using a suitable trigonometric identity, show that the equation		
	$\sin \theta \tan \theta = 4 \cos \theta$		
	can be written as		
	$ an^2 heta = 4$	-,	
		[1 mark]	
4 (a) (ii)	Hence solve the equation		
	$\sin \theta \tan \theta = 4 \cos \theta$		
	where $0^{\circ} < \theta < 360^{\circ}$		
	Give your answers to the nearest degree.		
		[3 marks]	



4 (b)	Deduce all solutions of the equation	
	$\sin 3\alpha \tan 3\alpha = 4 \cos 3\alpha$	
	where $0^{\circ} < \alpha < 180^{\circ}$	
	Give your answers to the nearest degree.	[3 marks]



5	A student is looking for factors of the polynomial $f(x)$	
	They suggest that $(x-2)$ is a factor of $f(x)$	
	The method they use to check this suggestion is to calculate $\ f(-2)$ They correctly calculate that $\ f(-2)=0$	
	They conclude that their suggestion is correct.	
5 (a)	Make one comment about the student's method .	[1 mark]
5 (b)	Make two comments about the student's conclusion .	[2 marks]
	1	
	2	



6	Determine the set of values of \boldsymbol{x} which satisfy the inequality	
	$3x^2+3x>x+6$	
	Give your answer in exact form using set notation.	[4 marks]

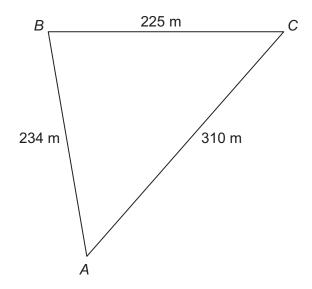


7 A triangular field of grass, *ABC*, has boundaries with lengths as follows:

$$BC = 225 \text{ m}$$

$$AC = 310 \text{ m}$$

The field is shown in the diagram below.



7 (a) Find angle A

J			[2 marks]

7 (b)	Farmers calculate the number of sheep they can keep in a field, by allowing one sheep for every 1200 m ² of grass.			
	Find the maximum number of sheep which can be kept in the field ABC [3 marks]			
	Turn over for the next question			



8	It is given that $\ln x - \ln y = 3$	
	y C	
8 (a)	Express x in terms of y in a form not involving logarithms.	[3 marks]
8 (b)	Given also that	
0 (D)	Given also that	
. ()	x + y = 10	
		[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]
	x + y = 10	[3 marks]



9 A curve has equation y = f(x) where

$$f(x) = x (6 - x)$$

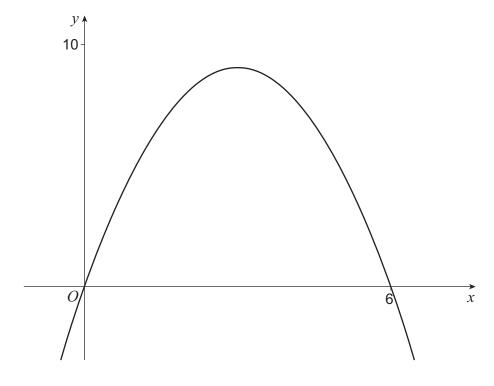
9 (a) Find f'(x)

[2 marks]

9 (b) The diagram below shows the graph of y = f(x)

On the same diagram sketch the gradient function for this curve, stating the coordinates of any points where the gradient function cuts the axes.

[3 marks]





It is given that	
$\frac{\mathrm{d}y}{\mathrm{d}x} = (x+2)(2x-1)^2$	
and when $x = 6$, $y = 900$	
Find y in terms of x	
	[6 ma



11	It is given that for the continuous function $\ensuremath{\mathbf{g}}$	
	• $g'(1) = 0$	
	• $g'(4) = 0$	
	g''(x) = 2x - 5	
11 (a)	Determine the nature of each of the turning points of \boldsymbol{g}	
	Fully justify your answer.	[3 marks]
11 (b)	Find the set of values of x for which ${\bf g}$ is an increasing function.	[2 marks]





12	The monthly mean temperature of a city, T degrees Celsius, may be modelled by the equation
	$T = 15 + 8\sin(30m - 120)^{\circ}$
	where m is the month number, counting January = 1, February = 2, through to December = 12
12 (a)	Using this model, calculate the monthly mean temperature of the city for May, the fifth month.
	[2 marks]
12 (b)	Using this model, find the month with the highest mean temperature. [2 marks]
12 (c)	Climate change may affect the parameters, 8, 30, 120 and 15, used in this model.
12 (c) (i)	State, with a reason, which parameter would be increased because of an overall rise in temperatures.
	[1 mark]



12 (c) (ii)	State, with a reason, which parameter would be increased because of the occurrence
·- (~) (··)	of more extreme temperatures.
	[1 mark]
	END OF SECTION A
	Turn over for Section B



Section B

Answer all questions in the spaces provided.

A particle is moving in a straight line with constant acceleration a m s⁻²

The particle's velocity, $v \text{ m s}^{-1}$, varies with time, t seconds, so that

$$v = 3 - 4t$$

Deduce the value of a

Circle your answer.

[1 mark]

-4

-1

3

4



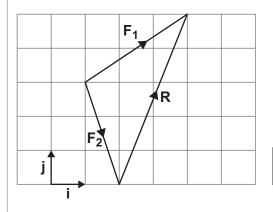
Two forces, $\mathbf{F_1} = 3\mathbf{i} + 2\mathbf{j}$ newtons and $\mathbf{F_2} = \mathbf{i} - 3\mathbf{j}$ newtons, are added together to find a resultant force, \mathbf{R} newtons.

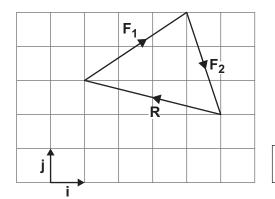
This vector addition can be represented using a diagram.

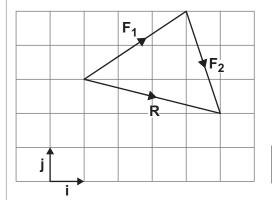
Identify the diagram below which correctly represents this vector addition.

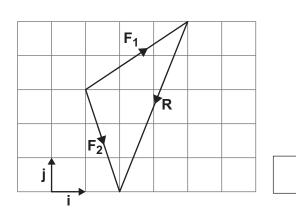
Tick (\checkmark) one box.

[1 mark]





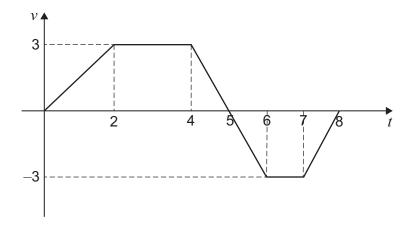




Turn over for the next question



A graph indicating how the velocity, v m s⁻¹, of a particle changes with respect to time, t seconds, is shown below.



15 (a) Find the total distance travelled by the particle over the 8 second period shown.

[3 marks]



15 (b)	A student claims that	
	"The displacement of the particle is less than the distance travelled."	
	State the range of values of t for which this claim is true.	[1 mark]
	Turn over for the next question	



16	In this question use $g=$ 9.8 m s $^{-2}$
	A ball is launched vertically upwards from the Earth's surface with velocity $u \ \mathrm{m} \ \mathrm{s}^{-1}$
	The ball reaches a maximum height of 15 metres.
	You may assume that air resistance can be ignored.
	Find the value of \boldsymbol{u} [3 marks]



17	A particle moves in a straight line with acceleration a m s ⁻² , at time t seconds, where
	a = 10 - 6t
	The particle's velocity, $v \text{ m s}^{-1}$, and displacement, $r \text{ metres}$, are both initially zero.
	Show that $r = t^2(5-t)$
	Fully justify your answer. [4 marks]



18	It is given that two points A and B have position vectors	
	$\overrightarrow{OA} = \begin{bmatrix} 5 \\ -1 \end{bmatrix}$ metres and $\overrightarrow{OB} = \begin{bmatrix} 13 \\ 5 \end{bmatrix}$ metres.	
18 (a)	Show that the distance from A to B is 10 metres.	[3 marks]



18 (b)	A constant resultant force, of magnitude $\it R$ newtons, acts on a particle so that it moves in a straight line passing through the same two points $\it A$ and $\it B$
	At A , the speed of the particle is 3 m s ⁻¹ in the direction from A to B
	The particle takes 2 seconds to travel from A to B
	The mass of the particle is 150 grams.
	Find the value of R [3 marks]

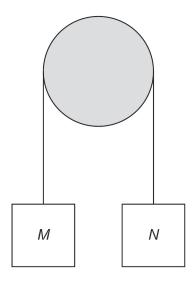


Two objects, *M* and *N*, are connected by a light inextensible string that passes over a smooth peg.

M has a mass of 0.6 kilograms.

N has a mass of 0.5 kilograms.

M and *N* are initially held at rest, with the string taut, as shown in the diagram below.



M and *N* are released at the same instant and begin to move vertically.

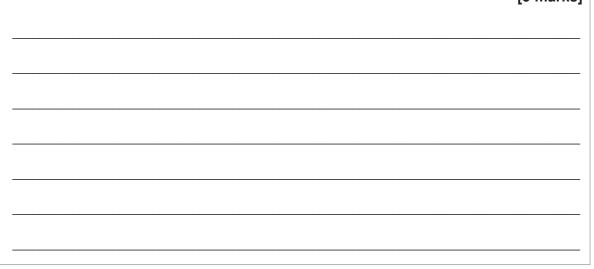
You may assume that air resistance can be ignored.

19 (a) It is given that *M* and *N* move with acceleration a m s⁻²

By forming two equations of motion show that

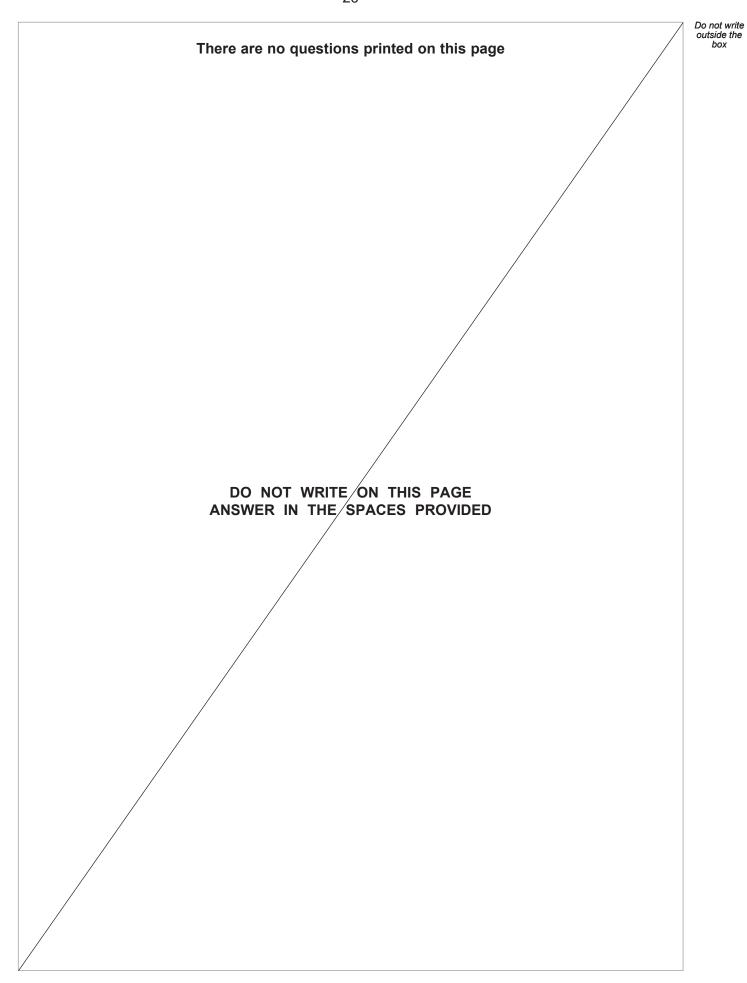
$$a = \frac{1}{11}g$$

[5 marks]



The speed of N, 0.5 seconds after its release, is $\frac{g}{k}$ m s ⁻¹ where k is a constant.
Find the value of k
State one assumption that must be made for the answer in part (b) to be valid. [1 m
END OF QUESTIONS







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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